

SECOND REGULAR SESSION

HOUSE BILL NO. 1596

96TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES LAMPE (Sponsor), SILVEY, HUMMEL, NICHOLS, ATKINS,
HIGDON, SHIVELY, ASBURY, ELLINGER, McNEIL, BARNES, STREAM,
BRATTIN AND FRANKLIN (Co-sponsors).

5006L.01I

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 161, RSMo, by adding thereto one new section relating to educational programs for gifted and talented children.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be
2 known as section 161.248, to read as follows:

**161.248. 1. The state board of education shall designate a staff person who is in
2 charge of educational programs for gifted and talented children. This staff person shall,
3 at a minimum:**

4 **(1) Be responsible for developing an approval process for educational programs for
5 gifted and talented children by no later than September 1, 2013;**

6 **(2) Receive and maintain the written descriptions of all programs for gifted and
7 talented children in the state;**

8 **(3) Collect and maintain the annual growth in learning data submitted by a school,
9 school district, or cooperative of school districts;**

10 **(4) Identify potential funding sources for the education of gifted and talented
11 children; and**

12 **(5) Serve as the main contact person at the state board of education for program
13 supervisors and other school officials, parents, and other stakeholders regarding the
14 education of gifted and talented children.**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

15 **2. The state board of education may perform a variety of additional administrative**
16 **functions with respect to the education of gifted and talented children, including, but not**
17 **limited to, supervision, quality assurance, compliance monitoring, and oversight of local**
18 **programs; analysis of performance outcome data submitted by local educational agencies,**
19 **the establishment of personnel standards, and a program of personnel development for**
20 **teachers and administrative personnel in the education of gifted and talented children.**

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